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Children learn as they
play. More
importantly, in play
children learn how to
learn.

"Fred Donaldson"

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Childhood means
simplicity. Look at the
world with a child's eye-
it is very beautiful.

"Kailash Satyarthi"



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When life gives you
a rainy day, play in
puddles

"Winnie the pooh"

Stepping Stones,

A Curiosity Approach based nursery

Curiosity, Awe and Wonder



Stepping Stones Lewes Community Nursery.

Jump! And don't be afraid to fall

The crunch of leaves is more than a
fun activity it also helps a child hone
their listening skills

Where curiosity is the order of the day.

A warm, friendly, fun, place for all your childcare, child's emotional, development and learning needs. We offer a Child Centred approach and hold dear a philosophy of playful learning.

Our children are encouraged to develop their creativity, individuality and self -confidence. We aim to ensure that all children in our care feel happy, relaxed and safe. They will develop good and trusting relationships with our team and we value the relationships we develop with your children. The rapport we have with our children makes them feel special and loved.

Our approach

Here at Stepping Stones Nursery, we have embarked on an incredible new approach which inspires children's curiosity, awe and wonder. Through this approach, children learn through the use of authentic resources, recycled materials and loose parts. Our mindful and passionate team will look to create amazing play spaces for children, where they have the opportunity to become inquisitive capable learners. The Curiosity Approach is a modern-day approach to Early Childhood. It's a beautiful recipe book of wonderful ingredients carefully, mixed together with experience, passion and a love of early childhood. Its aim is to create thinkers and doers by putting the child at the centre of their own development and education.

Authentic materials

Instead of using plastic pretend child-sized toys, we use the real thing. Resources which value children's play. By giving children 'real' authentic resources to play with, it opens up a wealth of opportunities for learning.

These resources offer a range of texture to explore and investigate. In comparison, plastic toys look and feel the same; by providing an eclectic collection of resources and loose parts, children are given a wider range of experiences, opportunities for critical thinking, exploration and discovery.

What are loose parts?

Loose parts are items that can be used in a multiple of ways with no pre-determined outcome. Children decide how to use these items. They can combine them, line them up, join them together, transport them, developing opportunities for creativity, critical thinking and problem solving, opportunities for counting, sorting, mathematical concepts and so many more learning outcomes.

Children can use these items for construction, building, joining them together, again using them to problem solve and use critical thinking. They also provide wealth of opportunities to experience a range of textures, size, shape and variable weights. All these help children to develop mathematical concepts, opening opportunities for conversation and questioning.

Loose parts can be used holistically across all areas of the setting and is usually stored, so that children can access and select then independently. Loose parts have no fixed outcomes, which means there is no right all wrong way to play or use these items. Which in turn ensures learning is not prescriptive with adult determined outcomes. Children take ownership of their play, and it opens up endless possibilities for learning and development. Children are researchers in their own learning, they are highly motivated to engage and develop concentration skills and improves levels of perseverance. Loose parts ensure children are taught HOW to think, not WHAT to think! How does a child learn using curiosity?

Curiosity helps children to be more observant and to think about things and try to figure them out. When children explore their curiosity, they expand their vocabulary as they use language to describe what they're thinking, seeing, hearing, or experiencing. We help children grow by supporting this curiosity. This encourages the child to create their own toys to play with while simultaneously learning about the world they will eventually venture into. The children essentially go back to basics and have to use their imagination to figure out what each item is for and how to use it rather than be given a toy with a fixed identity which shapes how a child will play with it. The Curiosity Approach gives a child control to shape the play, rather than the toy shaping and limiting the play.

Our Nursery is a calm and tranquil space

Through the Curiosity Approach, we aim to provide a home from home environment within a calming tranquil space, neutral colours, natural materials, cosy places for children to sit and look at books or engage in deep learning. We aim to provide excellent learning opportunities without impacting on your child's happiness and well being.

Curiosity Approach nurseries believe that replicating a child's home is crucial, rather than trying to be a watered-down version of a school. This 'home from home' experience is central to the Curiosity Approach ideology. Curiosity Approach nurseries are fully play based and each child is led by their own curiosity.

As early years educators we are constantly reflecting on our own environments. We aim to think outside the box and view play spaces through the Eyes of the children. At Stepping Stones our team work tirelessly to improve

the experiences and learning opportunities for our children, to try to ensure that children never feel overanxious or over stimulated, to provide a place where children feel safe and secure, to play, explore and investigate, to be motivated and stimulated. To be curious inquisitive learners, who are given opportunities to reach their full potential?

Developing Creativity and Curiosity Outdoors

Here at Stepping Stones, we seize the rich opportunities offered by our outdoor environments to cultivate and encourage the creative skills of the young children in our care. Developing Creativity and Curiosity builds on theories of creative learning and development and offers a wealth of learning experiences in an outside environment.

We are situated in the middle of a national park surrounded by the vibrant Cliffe area of Lewes, one of the most culturally rich and beautiful towns in East Sussex where we make good use of all the local amenities, parks and nature areas around us. Engagement in the natural world extends children's creative development, encouraging them to speak, listen, move more freely, play and learn.

We also believe that children should have the opportunity to engage with the outdoor environment on a daily basis, appropriately dressed, you will find us out and about outside exploring most days, no matter the season or weather (as long as it's safe)

These trips out provide fresh air, exercise, rest and play, contributing to your child's emotional, creative and learning development.

Look out for us walking through town pulling our cart or riding in our distinctive "trolley" bus! on our way to the park, playground or the railway land or going further afield in one of our minibuses.

Taking risks in a Curiosity play environment

(Information taken from the curiosity approach method)

At Stepping Stones, we recognise that play is crucial to child development. It is in play that we test our beliefs of how the world is made up and how we fit and function within it. As part of this testing process, we need to take risks in order to discover the limitations of ourselves and of the world around us, without this how would we develop?

For this reason, Stepping Stones believe that there is a balance to be struck between ensuring children's safety yet enabling stimulating and effective play opportunities which will include an element of risk. We are supported in this belief by the local Authority, OFSTED, and the health & Safety Executive.

As stated in our benefits of risky play policy we seek to create opportunities that allow children to explore both the outdoor environment, to explore their world through the medium of play. This is done through allowing the children to take acceptable risks, these are freely undertaken actions and involve themselves in situations that push against the boundaries of their own capabilities. This can be from anything such as climbing down a step for the youngest child to climbing a tree for an older child. This allows the child to learn what can't be taught, to find things out for themselves.

Play is great for children's well-being and development. When planning and providing play opportunities, the goal is not to eliminate risks but to weigh up the risks and benefits. No child will learn about risk if they are wrapped in cotton wool. (HSE 3014)

How we work

Our nursery benefits from having three distinct spaces; downstairs we have our pre-schoolers; whilst upstairs we have our toddlers and babies upstairs the children have the chance to move between these adjoining rooms as they develop their confidence.

Our rooms are as follows:

The Baby Steps Room – This is for those aged from 3 months onwards until they are steady on their feet and ready emotionally to join...

The First Steps Room – These children are from approximately 18 months to 30 months or when we feel the move is right according to their individual needs and then.....

The Big Steps Room – this room will take them on the exciting journey of becoming more confident and independent in readiness for the transition to “big” school.

None of these definitions are set in stone, we believe our youngest children benefit from the opportunity to mix with the oldest –and vice versa. We do have babies with older siblings here and they love to visit each other in their individual rooms therefore, flow between these spaces is encouraged once we are confident your child is ready. We also encourage “whole group” activities which will encompass all our children.

Wellbeing

We look after the insides of our children too, we provide a varied, healthy diet provided by carefully chosen outside caterers. Children receive a healthy breakfast, a hot lunch with dessert and a healthy snack in the morning and afternoon. We are able to provide for your child’s Individual medical, cultural or preferred dietary needs. This is all included within our prices, along with the basics of nappies. (We use environmentally friendly wipes only, when absolutely necessary).

Communication

We want to involve you in your child’s experiences at the nursery and make you aware of what your child has experienced with us; therefore, we

hold open days, parents’ evenings and meetings, stay and play sessions but-also very much value face to face communication with you at the beginning and end of your child’s day. We can also arrange a specific time for you to meet with your child’s key person or the nursery manager if required.

We use a secure online communication system called baby’s days you will have individual access to this. As well as giving you access to policies and procedures, fees invoices and general nursery information this system allows us to follow your child’s needs, put on any photographs that we take of your child and have a two-way conversation with you. We very much value the relationship we have with our parents as you as parents know your child best and can share with us what really makes your child happy, comfortable and interested.

Opening hours

We are open Monday to Friday 8am to 6pm all year round but close on bank holidays and the week between Christmas and New Year. Fees are calculated by taking the annual cost of providing a place for your child throughout the year and dividing by 12 to equalise your monthly payments.

Fees are payable monthly in advance. Fees are invoiced from the 1st to the last day of the month, and you will receive an invoice setting out what is due. Our current fee structure can be found in a separate document.

As stated above what you see is what you get: our standard fees are all inclusive of nappies and wipes, breakfast, hot lunch with dessert and tea, we also provide a healthy morning and afternoon snack, milk and water. If formula milk is required, this will need to be provided by yourselves.

We rely on our fees to cover our overheads, invest in the Nursery, its staff and equipment. As such, we cannot make refunds under any circumstances – for example, for periods of illness, holiday, and unforeseen closures i.e. bad weather.

As we need to adhere to strict ratios, we cannot offer substitutions of sessions, unless agreed in advance.

Admissions

Priority will be given as follows:

Children taking up full day sessions

Children whose sibling is already attending the nursery

Date of registration

Deposit and registration

A non-returnable registration fee of £50 is required with your application in order to be placed on our waiting list. This will also be used to offset your child's settling sessions prior to their start.

Once a place is offered a deposit of £200 will be required to secure your child's place. This will be deducted from your first month's invoice.

Payment of your first month's fees are due on the 1st of each month. If your child's start date falls part way into the month your invoice will be adjusted accordingly.

The only circumstance in which a deposit will be refunded is if we are unable to offer the place. However, if you have confirmed your acceptance of your child's space, we will be unable to return your deposit.

If you wish to change your days or sessions of attendance, we require one month's notice in writing. We will do our best to accommodate your request but cannot guarantee availability.

One calendar month's (to include the 1st to the last day of the month) written notice is required if you wish to withdraw your child's place. The notice period for those receiving funding differs please find this information contained in our funding criteria below. Fees will be charged if the statutory notice period has not been adhered to.

Early years funding

Stepping Stones are registered to provide the Early Years Educational Entitlement for eligible children aged 9 months, 2-, 3- *and* 4-year-olds. Below are our available options for the EYEE funding.

Funding criteria

Stepping stones only provide funding stretched over a 51-week period per year. We offer a maximum of up to 12 hours per week for those on 15-hour funding and a maximum of up to 22 free hours for 30 hours stretched over 51 weeks. We offer free hours funding as follows:

Available Sessions:

Part time sessions:

(4-hour sessions)

9 am to 1 pm

1.30 pm to 5.30 pm

(5-hour sessions)

8 am to 1 pm

1 pm to 6pm

Extended hours sessions:

(8-hour sessions)

8 am to 4 pm

9 am to 5 pm

Full day session:

(10-hour session)

8 am to 6pm

To provide continuity for your child we require you to book a minimum of two of any the above sessions per week.

Parents may choose any combination of the above within their funded hours. You may also purchase additional sessions at our standard rate of fees.

Deposit and Fees

For non funded place or those requiring extra hours in addition to their free hours a £250 deposit is required to secure your child's place. £200 will be credited to your first months and the remaining £50.00 will be used to provide your child with settling in sessions.

For those accessing stand-alone free hours your child's settling sessions will be incorporated within you funded sessions.

Stepping Stones do not allow parents to split funding between providers unless this had already been agreed before 01 April 2025.

Notice Period for funded places.

Parents must commit to a minimum placement of a whole term. The Nursery Manager will take into account any extenuating circumstance, should you wish to give notice inside the funding period, for example should you move out of the area.

Notice for withdrawal for the following term must be given two weeks before the end of your current term should you no longer require your place.

Stepping Stones Nursery seeks to support families by offering various funding options and encourages discussions between parents and staff for optimal childcare solutions. Parents must sign a contract and a funding agreement and also provide necessary documentation before your child's start date.

If you have any specific questions or need further information on our funding offer, please contact us.

Free hours at Stepping Stones Nursery

Fee Structure - Optional Charges:

In line with government guidelines parents can choose to provide their own meals, nappies, and wipes. Additionally, they can opt out of enhanced activities outside the basic Early Years Foundation Stage (EYFS) criteria.

Standard Provision:

The nursery will continue to provide meals, snacks, and teas, including a hot two-course lunch, during funded hours for the parents of children who opt into our additional fees' agreement. These are included at no extra cost during privately funded hours.

Minimum Order Requirement:

The catering company has a minimum meal order, so parental support is needed to maintain this service.

Nutritional Standards:

Meals delivered by our catering provider considers dietary needs and allergies, adhering to health and safety regulations.

Self-Provided Food:

If parents choose to provide their own food, it must cover the entire session, and they must agree to the nursery's food policy. It should be noted that we are unable to provide refrigeration for foods brought from home due to lack of provision and space for additional facilities.

Sign-Up Requirements:

Parents need to sign to agree that nursery will invoice for all meals, consumables and our enhanced provisions monthly during each funding period. Please see our opting in or out policy.

Additional Information:

Parents are encouraged to reach out for more information or discuss any concerns during nursery viewing appointments.

Additional Information for Decision-Making:

We have provided information to assist you in deciding whether to opt out of our meals and consumables service. Additionally, you will find relevant links at the end of this booklet for further assistance."

Charging for enhanced provisions

Why we need to charge for provisions over basic EYFS for sessions during a child's free hours.

The funding rates provided by the government are only intended to cover basic EYFS requirements as described by the education department. At Stepping Stones, we provide enhanced care and education provisions.

Enhanced provision in the Early Years Foundation Stages (EYFS) refers to the additional, resource's, activities, and support provided to enrich children's learning experiences beyond the basic requirements.

An example of some of these enhancements provided:

Diverse learning materials.

- A variety of toys, books, and educational resources that cater to different learning styles and interests.
- Introducing a variety of learning opportunities, including outdoor learning, nature walks, farm and nature reserves, trip to beach and other cultural experiences to broaden children's horizons.

Tailored learning experiences

- Providing information individualised support and challenges based on each child's individual needs, interests, and development stages of each child
- Plan regular visits to nearby parks. Use these trips for physical activities like playing on playground equipment, participating in group games, or exploring nature trails. Parks provide an excellent setting for children to develop gross motor skills while enjoying the outdoors.
- Take children on guided nature walks along local trails. Encourage them to observe plants, insects, and wildlife. You can enhance the experience with activities such as scavenger hunts, collecting leaves, or maintaining a nature journal to document their findings.
- Align trips with seasonal themes, such as visiting a pumpkin patch in the fall or a botanical garden in spring. This connection with the seasons can enrich children's understanding of the natural world.
- By integrating these trips into our nursery's schedule, we are providing valuable learning opportunities that promote exploration, curiosity, and a love of nature, all of which are essential components of early childhood education.

These are just an example of the enhanced provisions we provide at our nursery. Further examples can be found later in this document.

The government insists that we cannot ask for mandatory fees during funded sessions for these activities. We can only asked parents to pay for these as a voluntary contribution. If parents decide not to do so the nursery would be unable to provide some of these to all children as the nursery would not have the finances to cover the costs involved.

Children entitled to Early Years Pupil's Premium, or deprivation funding will be exempt from any additional charges during their free funding provision.

Nursery meals & the benefits of these

The Food Standards Agency emphasises several benefits of children eating meals provided by nurseries. Here are some key points highlighting the advantages:

Nutritional Quality:

Nursery meals are often designed to meet specific nutritional guidelines, ensuring that children receive a balanced diet. This can help support their growth and development.

Variety of Foods:

Nurseries typically offer a diverse range of foods, introducing children to different flavours, textures, and food groups. This variety can help develop a more adventurous palate and encourage healthier eating habits.

Portion Control:

Meals provided by nurseries are usually portioned appropriately for young children, helping to prevent overeating and promoting healthy weight management.

Food Safety Standards:

Nurseries are required to follow strict food safety regulations, which reduces the risk of food-borne illnesses. This ensures that meals are prepared and served in a safe and hygienic environment.

Encouragement of Healthy Eating:

Eating in a group setting at nursery can encourage children to try new foods and learn about healthy eating from their peers and caregivers. This social aspect of mealtimes can positively influence their attitudes toward food.

Support for Dietary Needs:

Nurseries can accommodate special dietary requirements, allergies, and preferences, providing meals that are safe and suitable for all children.

Promoting Lifelong Habits:

By providing nutritious meals during formative years, nurseries play a crucial role in helping establish healthy eating habits that can last a lifetime, contributing to overall well-being.

Education on Food Choices:

Meals at nursery can serve as an educational opportunity, teaching children about the importance of nutrition, the origins of their food, and the benefits of various food groups.

By offering meals that adhere to these principles, nurseries contribute significantly to the health, safety, and well-being of children, setting them on a positive path toward healthy eating and lifestyle choices.

Some of the advantages:

The social aspect of children eating the same food together in a nursery setting offers numerous benefits that contribute to their development and well-being. Here are some key points highlighting these advantages.

Social Interaction:

Sharing meals allows children to interact with their peers, fostering friendships and social bonds. This interaction is crucial for developing communication skills and learning how to engage with others.

Encouragement of Cooperative Behaviour:

Mealtimes provide opportunities for children to practice sharing, taking turns, and cooperating. These experiences can help them develop important social skills that are essential for group dynamics.

Cultural Exchange:

When children eat the same food, they can discuss their experiences and preferences, promoting cultural appreciation and understanding. This can help teach respect for diversity and acceptance of different backgrounds.

Modelling Behaviour:

Children often learn by observing their peers. When they see others trying new foods or enjoying healthy options, they may be more inclined to do the same, promoting a positive attitude toward food.

Development of Table Manners:

Eating together allows children to learn and practice table manners and etiquette in a supportive environment. This can enhance their social skills and confidence during mealtimes.

Sense of Community:

Sharing the same meals fosters a sense of belonging and community among children. It creates a warm and inclusive environment where they feel valued and connected to one another.

Encouragement of Healthy Choices:

Eating the same nutritious meals together can reinforce the idea of healthy eating as a shared value. Children may be more motivated to try new foods when they see their peers enjoying them.

Emotional Development:

Mealtimes can be a time for storytelling and sharing experiences, which helps children express their feelings and develop emotional intelligence. This can enhance their ability to empathise with others.

In summary, the social aspect of children eating the same food together is vital for their social, emotional, and cognitive development. It creates a rich environment for learning and growth, fostering connections that can last a lifetime.

Fee Structure:

For those receiving funded hours only all charges will be itemised on your monthly invoice as follows
Sessional meals, enhancement fee and any extra hour taken in addition to funded hours.

Fee schedule

This document outlines the fee structure for Stepping Stones Nursery.

Number hours	Monthly	Number hours	Monthly
Attended weekly	Cost	Attended weekly	Cost
5 hours	£217.00	33 hours	£1430.00
8 hours	£347.00	35 hours	£1517.00
10 hours	£434.00	36 hours	£1560.00
13 hours	£564.00	38 hours	£1647.00
15 hours	£650.00	40 hours	£1734.00
16 hours	£694.00	41 hours	£1777.00
18 hours	£780.00	42 hours	£1820.00
20 hours	£867.00	43 hours	£1864.00
21 hours	£910.00	44 hours	£1907.00
22 hours	£954.00	45 hours	£1950.00
23 hours	£967.00	46 hours	£1994.00
24 hours	£1040.00	47 hours	£2037.00
25 hours	£1084.00	48 hours	£2080.00
28 hours	£1214.00	49 hours	£2124.00
30 hours	£1300.00	50 hours	£2167.00
31 hours	£1344.00		
32 hours	£1387.00		

To determine your monthly fee payments you should total your child's number of attendance each week.

Example non funded fees: all inclusive-no additional charges

your child attends the following fully inclusive paid sessions.

One – 9 am to 1pm or 1.30 to 5.30 pm session (4 hours)

One – 9 am to 5 pm session (8 hours)

One – 8am to 6 pm session (10 hours)

Total of 22 hours attended per week costing £954.00 per month

Example hours taken in addition to funded hours:

One extra – 8 am to 1 pm session (5 hours)

One extra. – 8am to 4 pm session (8 hours)

Total of 13 additional hours per week costing £564.00 per month

For those parents whose children are entitled to either the 15 or 30 hours funding this schedule of fees should be read in conjunction with our funding options information.

Fees are costed and spread over 12 equal monthly payments.

Please speak to the Nursery manager if you need any help with the calculation of our fees. In addition to funding hours parents may be eligible for further help with their nursery costs as provided in the chart below.

In the UK, there are several forms of assistance available to help with childcare costs beyond free hours. Here are some options you might consider:

Tax-Free Childcare

This government scheme allows eligible families to receive up to £2,000 per child per year (or £4,000 for a disabled child) to help cover childcare costs. For every £8 you pay into your childcare account, the government adds £2.

Childcare Vouchers

Although this scheme has been closed to new applicants since October 2018, some employers still offer childcare vouchers to existing members. These vouchers can be used to pay for registered childcare and can save you money by using pre-tax income.

Universal Credit

If you are on a low income or out of work, you may be eligible for Universal Credit, which can cover a portion of your childcare costs. You can claim up to 85% of your childcare costs, subject to certain limits.

Working Tax Credit

If you are working a certain number of hours and are on a low income, you may be eligible for Working Tax Credit, which can provide help with childcare costs.

Local Authority

Support Some local councils offer additional support or funding for families in need, including grants for childcare costs or subsidised services. Check with your local council for available programs.

30 hours funding will be available to all eligible children from September 2025.

Additional policies and information

Providing food from home policy:

If a parent wishes to supply their own food for their child, this policy outlines the essential guidelines for parents and guardians to ensure a safe and healthy environment for all children. We prioritise the health, safety, and well being of all children and kindly ask that parents and guardians follow the guidelines below when preparing food to bring in from home.

No Nuts or Seeds

To ensure the safety of children with allergies, we strictly prohibit any nuts, nut-based products and seeds-based products to protect children with allergies.

Examples of this includes:

- Peanut butter
- Nutella
- Sesame or sunflower seeds.

Even small traces of these items can trigger severe allergic reactions in some children.

Healthy and Nutritious Foods

Foods provided should support children's growth and development by being balanced and nutritious. We ask that you avoid packing foods high in sugar and saturated fats.

Such as,

- Sweets and chocolate
- Fizzy drinks or sugary beverages (we have a water only policy)
- Crisps, chips, or other fried snacks

Consuming these types of foods in excess can contribute to tooth decay, energy imbalances, and long-term health issues. Such as, obesity. Instead, we encourage wholesome options like:

- fresh fruits and vegetables (e.g. carrot sticks, cucumber slices, apple wedges)
- whole grain bread, pasta or rice
- Protein sources, such as lean meat, eggs, beans, or cheese

Avoid Choking Hazards:

To ensure the safety of all children, please do not include food that could cause choking.

For example:

- Grapes, cut into quarters
- Cherry tomatoes, cut into half or quarters
- Hard or sticky candies, popcorn, and nuts.

Hydration:

We only provide children with water to drink – please provide your child with a bottle of water for the lunch time period in their lunch boxes.

For health and safety reasons, we regret to inform you that we cannot heat food that is brought in from home for your child. This policy is in place to ensure the well-being of all children in our care, as we prioritise maintaining a safe and hygienic environment.

Heating food can present several risks, including the potential for cross-contamination and difficulties in monitoring the appropriate heating times and temperatures. Therefore, we encourage parents to provide meals that can be served cold or at room temperature. Our staff is committed to ensuring that your child enjoys a nutritious meal while adhering to safety guidelines. Thank you for your understanding and cooperation in this matter."

Policy terms for:

Opting in/Out of additional charges During Funded Hours.

- This policy outlines the term and conditions for parent who wish to opt in or out of paying non mandatory charges during their child's funded hours at our settling.

Opting in

Parents who choose to opt in to the non mandatory charges will enjoy several key benefits that enhance their child's experience during the funded hours:

- **Comprehensive Meal Provision:** All meals for each session will be provided, ensuring that children receive nutritious and balanced meals throughout the day. Additionally, we will supply nappies and wipes as needed, allowing for a seamless and convenient experience for parents.
- **Access to Enhanced Provision:** By opting in, parents will gain access to our full range of enhanced services during their child's sessions. This includes specialised activities and resources designed to support their child's development and well-being, ensuring a rich and engaging learning environment.

These benefits are designed to provide peace of mind for parents while ensuring that their children receive the highest quality care and support during their time with us."

Opting out

Parents who choose to opt out of the additional charges must adhere to the following

Guidelines.

- Parents will be responsible for providing their own food, nappies and wipes for their child on a daily basis.
- Children must attend during our designated session from 1.30 pm to 5.30 pm where availability permits.
- Opting out the following term would result in your child's current hours of attendance no longer being available as only 1.30 pm to 5.30 pm sessions are available under this option.

Important Notes - funded

- Parents must inform us in writing/by email of their decision to opt in or out at least one month prior to the start of a new term
- Changes to a child's attendance can only be made before the start of new term.

By adhering to these terms, we aim to provide clarity and ensure a smooth experience for all our families.

You will be charged according to meals provided, and a daily hourly rate for our enhanced provision during you child funded sessions only.

Daily charges during funded hours only

Individual meal	Charges	Enhanced Provision
Breakfast	£2.00	£2.00
Morning snack	£1.00	Per free hour
Two course lunch	£4.00	
Afternoon snack	£1.00	
Afternoon tea	£2.50	

Agreement statement:

By agreeing to this term, you are helping to ensure the future sustainability of the nursery and support our commitment to providing quality care and education for your children.

Thank you for your cooperation.

We hope we have given you some insight to how things work at Stepping Stones. If you would like to have a look, around our nursery please give us a call on 01273 477 777 or send us an email.

email: info@steppingstonesnurserylewes.co.uk

Useful links

<https://www.childcarechoices.gov.uk>

<https://www.milliesmark.com>